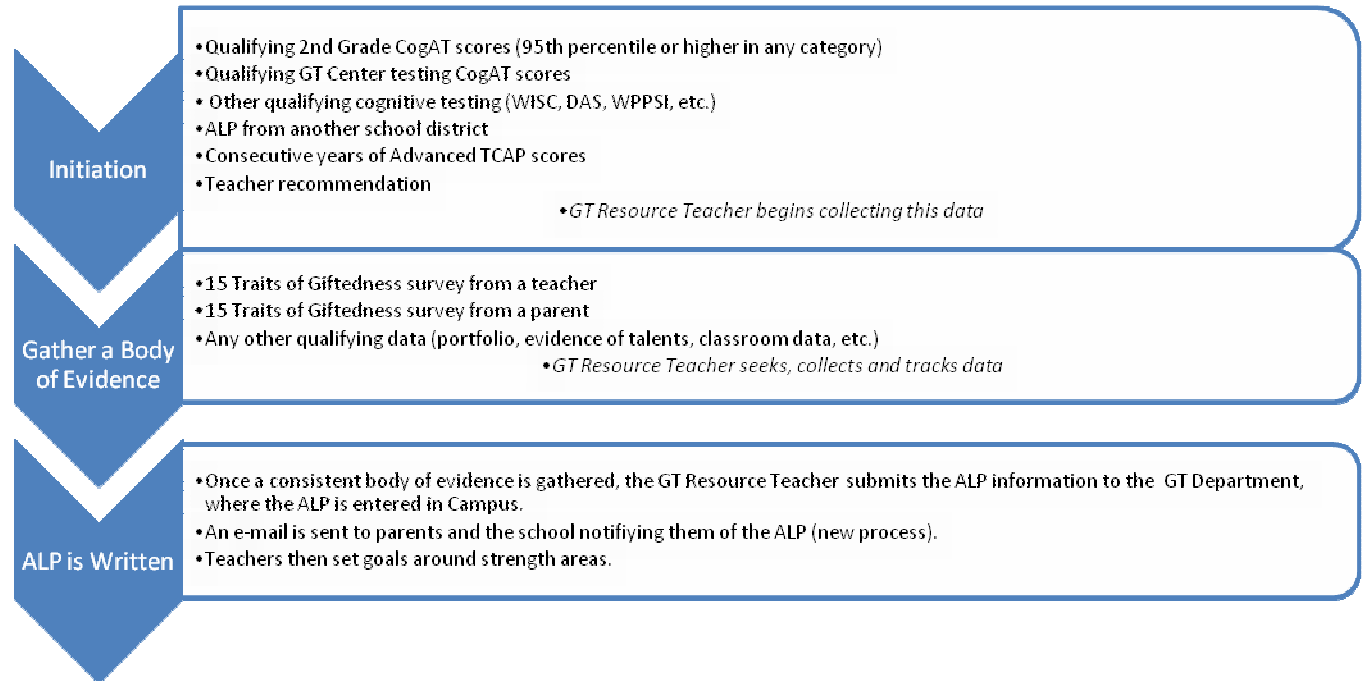


Jeffco Gifted & Talented Information for Parents

How Advanced Learning Plans are Created:



How Advanced Learning Plan Strengths are Updated:

- Strength are added based on data such consecutive advanced scores on TCAP, Renzulli-Hartman form to identify talent areas (creativity, music, drama, art), exceptional portfolios, success in competitions, exhibitions, or other evidence of exceptionality.
- The GT Resource Teacher monitors TCAP scores for the purpose of adding strength areas or identifying GT students.
- At the secondary level, we encourage schools to discuss the ALP with the students and gather information about students who feel that their ALP needs adjustment and communicate with the GT Resource Teacher. Oftentimes there is data to support the addition of the strength areas they are seeking.

Roles of Stakeholders:

- **Teacher**
 - Sets goals each year around each strength area in the ALP at the elementary level (secondary will be discussed below)
 - Communicates with parents about the ALP and goals, usually at conferences
 - Differentiates, extends and enriches appropriately for GT students

- Progress monitors ALP goals and reports out through Campus
- **GT Building Liaison:** Every school has a designated GT Building Liaison who:
 - Assures that goals are set and progress monitored for ALP students
 - Receives and distributes information from the GT Department
 - Manages and communicates watch list information
 - Communicates directly with the GT Resource Teacher when questions or difficulties arise
 - Supports teachers around with their GT students
- **GT Resource Teacher**
 - Supports about 20 schools in the district, K-12
 - Identification: Works with principals, teachers, instructional coaches, and building liaisons to track data, keep watch lists, and create ALPs
 - Communicates with schools around GT happenings and individual students
 - Conducts professional development for teachers
 - Problem solves
 - Supports parents
- **Director of Gifted & Talented**
 - Oversees the GT Department and GT Resource Teachers
- **Parents**
 - Communicate with teachers about their children's needs as gifted students
 - Advocate for their children when necessary

ALP at the Secondary Level:

While the ALP remains in Campus, at the secondary level students are working through Naviance on their ALPs. Each secondary student selects one strength area and sets his/her own goal around that strength area. Goal setting and progress monitoring is conducted through four surveys in Naviance throughout the year. Students are encouraged to consult/work with a teacher of choice around their goal, and schools are encouraged to communicate with parents about this process. Please keep in mind that this is a new development at the secondary level and many schools are still developing their process.

GT Center Schools:

80% of identified gifted students are served in their neighborhood schools, where teachers should be differentiating, extending and enriching appropriately for their gifted students. 20% of gifted students are served in a GT Center. There are several GT Centers at the elementary and middle school level throughout the district, and one high school (PEAK at Wheat Ridge HS). These Centers are a school-within-a-school model where Center students are grouped together in the same classroom and receive advanced/accelerated curriculum as well as social-emotional support. Teachers in GT Center classrooms are required to have a GT endorsement from CDE. There is an application process in fall and again in spring for admission to GT Center. Please see the Jeffco GT web site (link below) for further information.

Who should I contact if I have questions about my child's ALP?

Your first line of contact should always be your child's teacher. If you are having difficulty communicating with the teacher about the ALP and/or appropriate programming, your next step would be to make contact with the GT Building Liaison and an administrator at your child's school. If this is unsuccessful and/or you have further questions, then you should contact the GT Resource Teacher assigned to your child's school. A list of GT Resource Teachers by school can be found in the lower right column of the Jeffco GT Web Site below.

Teacher → Building Liaison → Principal/Administrator → GT Resource Teacher

Supports Available for GT Parents:

[Jeffco GT Web Site](#)

[Jeffco GT Parent Web Site](#)

[GT Parent Seminars](#)

[JAGC](#) (Jeffco GT Parent group)

[GT Mailing List](#)

[GT Resource Teacher](#) (list by school)